

# Teaching Performance Modeling in the Era of **280** *characters Information*

*Vittoria De Nitto Personè*



University of Rome Tor Vergata, IT

InfQ, November 23<sup>rd</sup> 2018, Milano, Italy

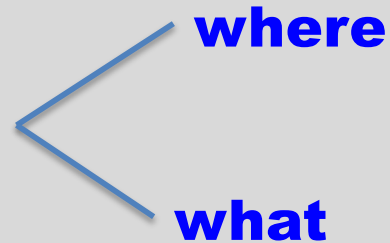
(WEPPE 2017, April 23<sup>rd</sup>, L'Aquila, Italy)

# Outline

**the beginning**

**the search**

**a teaching map**



**crisis (?)**

**reasoning about**



# The beginning

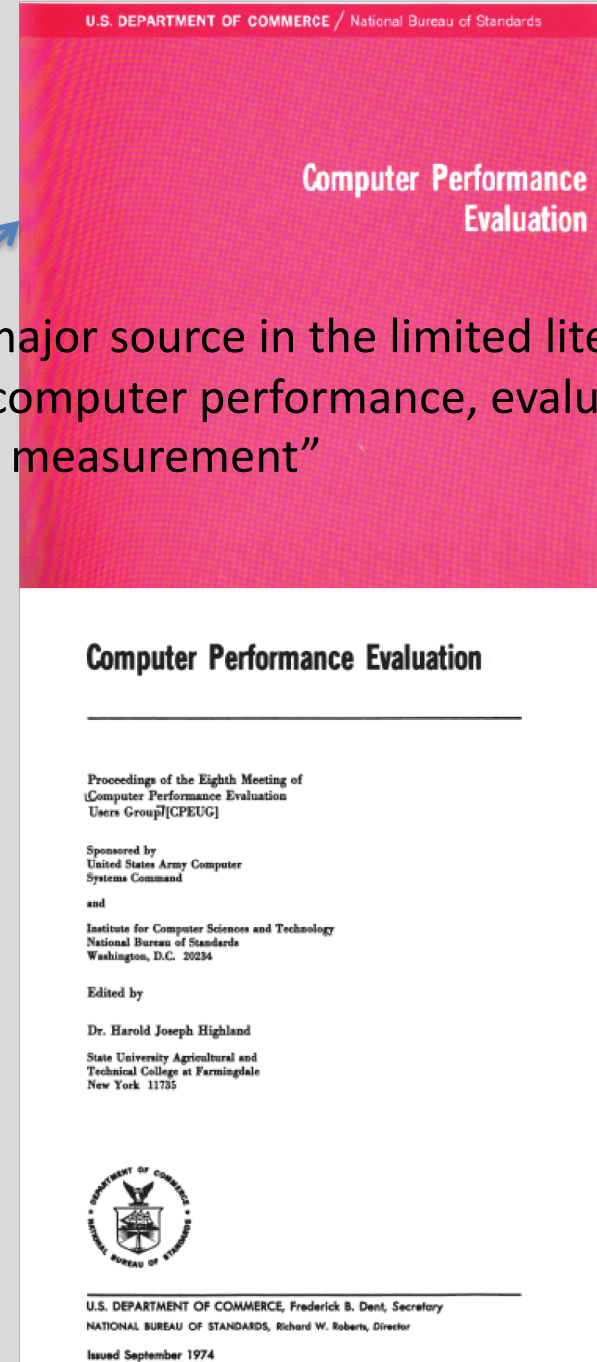
1971

Federal Information Processing Standards (FIPS) Task Group 10 – Computer Component and Systems Performance Evaluation: *Computer Performance Evaluation User's Group (CPEUG)*

1972

International Federation for Information Processing (IFIP) Technical Committee 7 System Modeling and Optimization: *WG 7.3 Computer System Modeling*

“a major source in the limited literature on computer performance, evaluation and measurement”



1974

# The beginning

Computer performance, evaluation and measurement is now vital to the designer, the user and the management-owner of a modern computer system.

To some, computer performance, evaluation and measurement is a tool, a marriage of abstract thought and logic combined with the techniques of statistical and quantitative methods. To others, it is a technique with very heavy reliance on modeling and simulation and simultaneously involves features of both classical experimentation and formal analysis.

The problem of exact specification is made the more difficult by the recent birth and development of computer performance, evaluation and measurement as a discipline within computer science

The evolution and rapid growth of computer performance, evaluation and measurement has been the result of an amalgam of developments in the computer field, namely:

- the growing complexity of modern digital computer systems;

- the emphasis on massive data bases for analysis, and

regulation by a standard.

involves features of both classical experimentation and formal analysis. The prob-

blem of exact specification is made difficult by the recent birth and development of computer performance, evaluation and measurement as a discipline within computer science.

Among the early practitioners of the discipline were the members of CPEU (Computer Performance Evaluation Users Group) individuals from many United States agencies involved in various phases. At about the same time, there were groups of academicians as well as analysts in business and industry working in this field which gave rise to the formation within the field of Computing Machinery of SIGM (Special Interest Group in Measurement and Modeling) which is currently known as SIGM.

In its formative period of growth, computer performance, evaluation and measurement relied heavily upon modeling and simulation. It has been concerned with the behavior of these systems. On the one hand, the modeler has used simulation to test various detailed information about a system which has been created, or about which his information is limited. On the other hand, the simulator has used simulation to test various aspects of the system in an effort to improve its performance. It is a quixotic discipline which grows it will become a disciplinary and involve the work of modelers, simulators and statisticians, behavioral scientists, economic and management scientists.

Computer performance, evaluation and measurement is replete with benefits for the community - the manufacturer of electronic processing equipment, the manager of the equipment, especially the manager for the complete operations, as well as the purchaser of this equipment. It is able of providing many urgently needed

# sources

## **IFIP WG 7.3**

[http://www.ifip.org/index.php?option=com\\_content&task=view&id=185&Itemid=448](http://www.ifip.org/index.php?option=com_content&task=view&id=185&Itemid=448)

## **Program Committees**

**SIGMETRICS 2015, (ICPE, MAMA, MASCOTS, WEPPE) 2017**

## **Some journal editorial boards**

**ACM TOMACS, TOMPECS**

## **FRIENDS**

**INFQ** the Italian group on Quantitative Methods in Informatics

**> 300 web pages, > 60 email**

# the boundaries

## **Enclosure**

Performance Modeling courses

## **Excluded**

Operations Research  
Stochastic Processes (just)  
Queueing Theory (just)  
Simulation (just)



# A teaching map (where)

26 courses





**36 courses**



**A  
teaching  
map  
(where)**

# A teaching map (where)



# the bearings

## **Enclosure**

Performance Modeling courses

## **General PM**

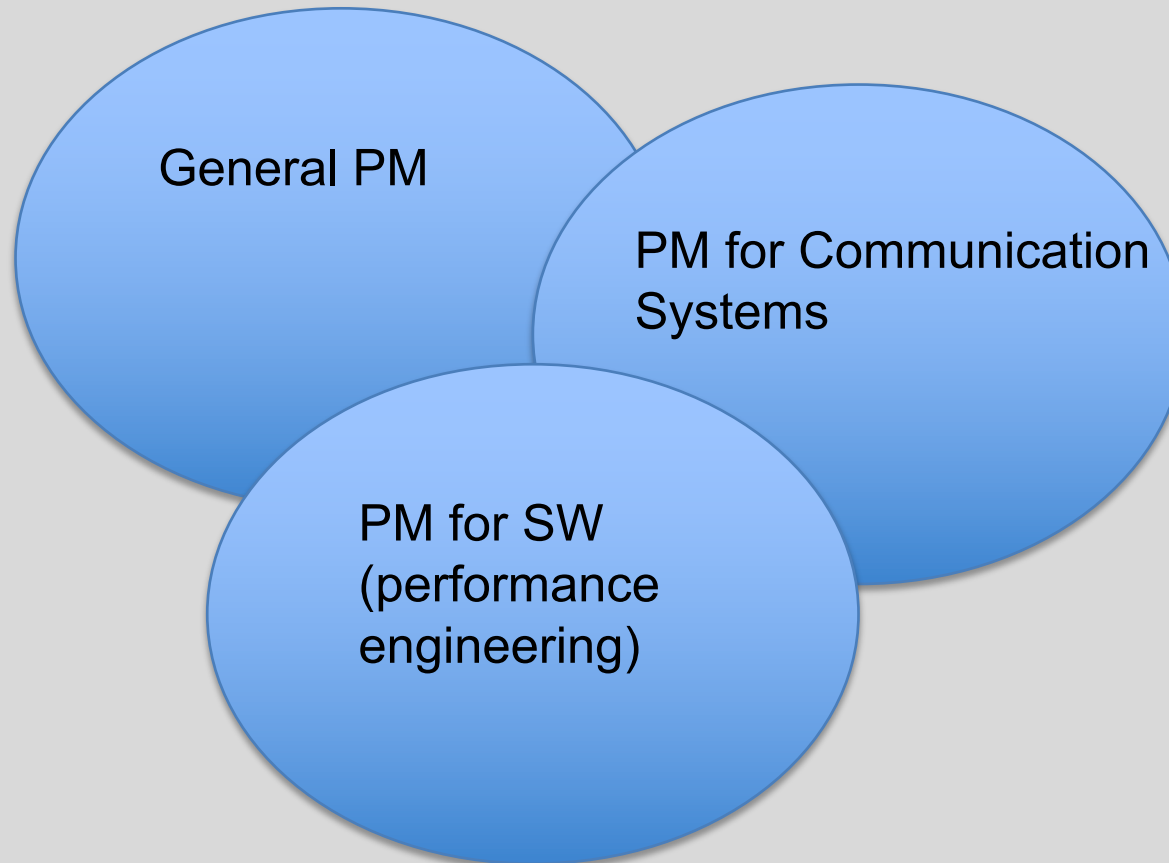
## **PM for Communication Systems**

## **PM for SW (performance engineering)**

# the bearings

## Enclosure

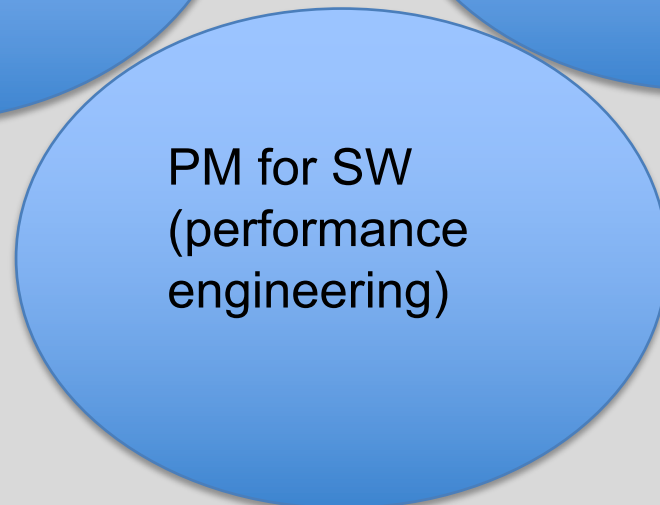
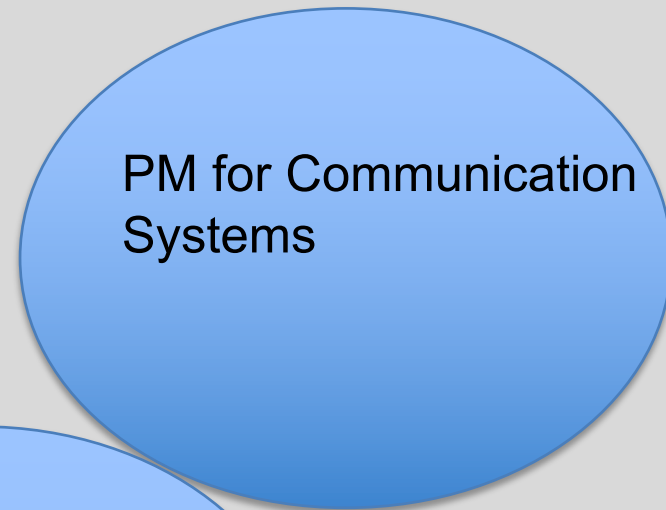
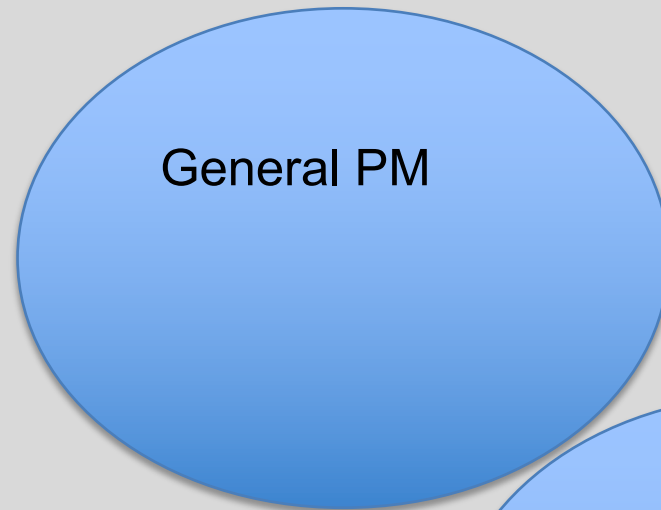
Performance Modeling courses



# the bearings

## Enclosure

Performance Modeling courses



# General PM

## Capacity Planning

Bruno Ciciani, "Sapienza" University of Rome, Italy

## Computer Systems Analysis

David M. Nicol, University of Illinois, Urbana-Champaign, USA

## Computer Systems Modelling

Richard Gibbens, University of Cambridge, United Kingdom

## Computer Systems Performance Analysis

Teo Yong Meng, National University of Singapore, Singapore

## Computer System Performance Evaluation

Daniel A. Menasce, George Mason University, USA

## Computer Systems Performance Evaluation

Giuseppe Serazzi, Politecnico di Milano, Italy

## Enterprise Digital Infrastructure

Maria Carla Calzarossa, University of Pavia, Italy

## Introduction to Computer Performance Modeling

Harry Perros, George N. Rouskas, William J. Stewart, Do Y. Eun,  
North Carolina state University, USA

## Model based analysis and optimization

Peter Buchholz, University of Dortmund, Germany

## Modeling and analysis of embedded and distributed systems

Peter Buchholz, University of Dortmund, Germany

# General PM

## Modeling and evaluation of systems

Marie-Ange Remiche, University of Namur, Belgium

## Modeling and Performance Evaluation

Vishal Misra, Columbia University, USA

## Modeling and Simulation

Verena Wolf, University of Saarbrücken, Germany

## Modelli e linguaggi di simulazione

Giuseppe Iazeolla, University of Rome Tor Vergata, Italy

## Performance Engineering

Samuel Kounev, Karlsruhe Institute of technology, Wurzburg, Germany

## Performance Evaluation

Jean-Yves Le Boudec, Ecole Polytechnique Federale de Lausanne, Switzerland

## Performance Evaluation

Philippe Nain, University of Massachusetts Amherst, USA

## Performance Evaluation of Computer and Communication Systems

Cheng-Fu Chou, National Taiwan University, Taiwan

## Performance Evaluation of Computer Systems

Marco Gribaudo, Politecnico di Milano, Como Campus, Italy

## Performance Evaluation of Computer Systems and Networks

Varsha Apte, Indian Institute of Technology, India

## **General PM**

### Performance Evaluation of Computer Systems and Networks

Giovanni Stea, University of Pisa, Italy

### Performance Modeling

Yong C. Tay, National Taiwan University, Taiwan

### Performance Modeling

Yong C. Tay, Tembusu College National University of Singapore, Singapore

### Performance Modeling of Computer Systems and Networks

Vittoria de Nitto Personè, University of Rome Tor Vergata, Italy

### Performance Modelling

Jane Hillston, University of Edinburgh, Scotland

### Quantitative Methods and Experimental Design in CS

Daniel A. Menasce, George Mason University, USA

### Queueing Analysis and Simulation

Dieter Fiems, University of Ghent, Belgium

### Queueing systems

Sem Borst, Jacques A.C. Resing, Eindhoven University of Technology, The Netherlands

### Queueing Theory

Uri Yechiali, Tel Aviv University, Israel

### Simulation

Evgenia Smirni, College of William & Mary, Virginia, USA

### Simulation: Algorithms and Implementation

Gianfranco Balbo, Iowa State University, USA



# General PM

## Simulation and Modeling

Mart Molle, University of California, USA

## Simulation and Modelling

Tony Field, Imperial College, United Kingdom

## Simulation and Modelling

Gianfranco Balbo, University of Torino, Italy

## Simulazione di sistemi

Lorenzo Donatiello, University of Bologna, Italy

## Stochastic performance modelling

Onno J. Boxma, Maria Vlasiu, Eindhoven University of Technology, The Netherlands

## System Availability modeling

Kishor Trivedi, Duke University, USA (3days course)

## System Evaluation

Aad van Moorsel, Nigel Thomas, Newcastle University, United Kingdom

## Systems Modelling and Analysis

Peter Marbach, University of Toronto, Canada

## Systems Modelling And Simulation

Carey Williamson, University of Calgary, Canada

## Valutazione delle Prestazioni

Giuliana Franceschinis, Andrea Bobbio, Università del Piemonte Orientale, Italy

**23+** **EU**  
**12+** **C&U**  
**6** **A**  
**41**

# **PM for Communication Systems**

Advanced Networking And Internet Modeling

Francesco Lo Presti, University of Rome Tor Vergata, Italy

Advanced Performance Modeling

Phone Lin, National Taiwan University, Taiwan

Advanced Topics in Computer Networks

Konstantinos Psounis, University of Southern California, USA

Communication Networks

Javad Ghaderi, Columbia University, USA

Design and Performance Evaluation of Network Services and Systems

Do Y. Eun, North Carolina state University, USA

Étude des Grands Réseaux Stochastiques

Philippe Robert, Université Pierre et Marie Curie, France

Introduction to Computer Networks

Longbo Huang, Tsinghua University, China

Introduction to Computer Networks

Peter Marbach, University of Toronto, Canada

Large-Scale Distributed Systems and Networks

Niklas Carlsson, Linkoping University, Sweden

Modeling of Large Wireless Networks

Francois Baccelli, University of Texas at Austin, USA

Network Analysis, Simulation, and Measurements

Victor S. Frost, University of Kansas, USA

# PM for Communication Systems

Network modelling and simulation

Marco Ajmone Marsan, Politecnico di Torino, Italy

Network Performance Analysis

Thomas Bonald, Telecom ParisTech, France

Performance Evaluation using Queueing Networks

Gerardo Rubino, Bruno Tuffin, Consortium SIF, France

Performance Modelling and Simulation

Paul J. Kühn, Andreas Kirstädter, University of Stuttgart, Germany

Performance Modelling of Computer Communication Networks

Nicolò Michelusi, Purdue University, USA

Random Processes in Communication and Control I

Randall Berry, Northeastern University, USA

Simulazione e prestazioni delle reti

Andrea Marin, Ca' Foscari, University of Venice, Italy

Stochastic networks

Frank Kelly, University of Cambridge, United Kingdom

Stochastic networks

Johan S.H. van Leeuwen, Sem Borst, Eindhoven University of Technology, The Netherlands

The Art & Science of Quantitative Reasoning

Azer Bestavros, Boston University, USA

**10+ EU**  
**9+ C&U**  
**2 A**  
**21**

# PM for SW

Design of High Performance Software

Greg Franks, Carleton University, Canada

High Performance Software

Shikharesh Majumdar, Carleton University, Canada

Modeling and Measurement of Software Performance

Diwakar Krishnamurthy, University of Calgary, Canada

Performance Engineering

Dorina Petriu, Carleton University, Canada

Requirements engineering and software architecture

André van Hoorn, University of Stuttgart, Germany

Safe and reliable software systems

André van Hoorn, University of Stuttgart, Germany

Software performance and scalability

Andrea Marin, Ca' Foscari, University of Venice, Italy

Software Performance Evaluation

Diwakar Krishnamurthy, University of Calgary, Canada

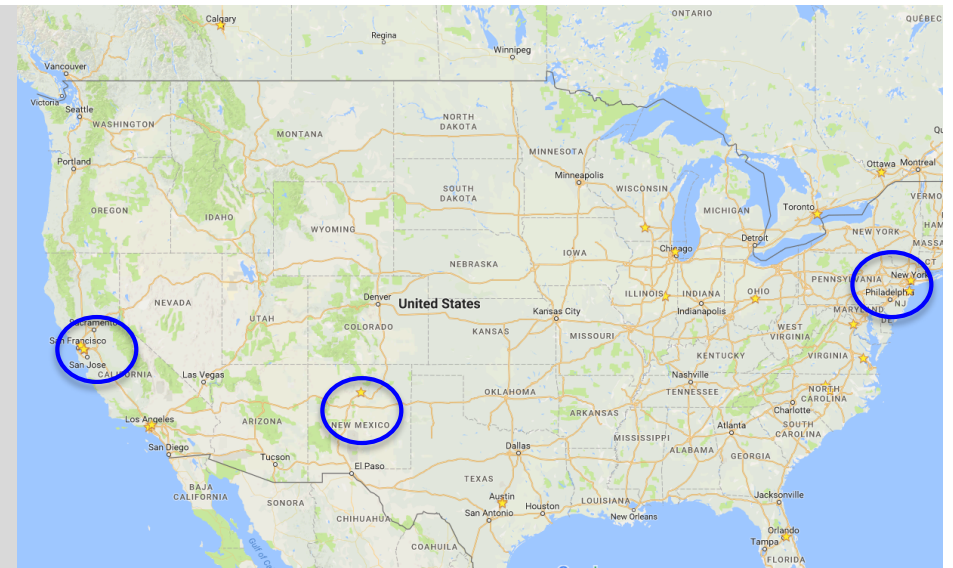
**5+ Canada**

**3 EU**

**8**

# Business

Performance Dynamics Company  
Neil J. Gunther, Castro Valley, California, USA  
Guerrilla Capacity Planning Boot Camp  
Guerrilla Capacity Planning: The Big Picture  
Guerrilla Data Analysis Techniques



Performance Engineering Services Division  
L&S Computer Technology, Inc.  
Connie U. Smith, Santa Fe, New Mexico, USA  
Performance Solutions: Solving Performance Problems Quickly and Effectively  
Software Performance Engineering: Methods and Quantitative Techniques for Proactively Managing Software Performance  
Performance Engineering Model Bootcamp™: Practical Techniques for Modeling Your Systems

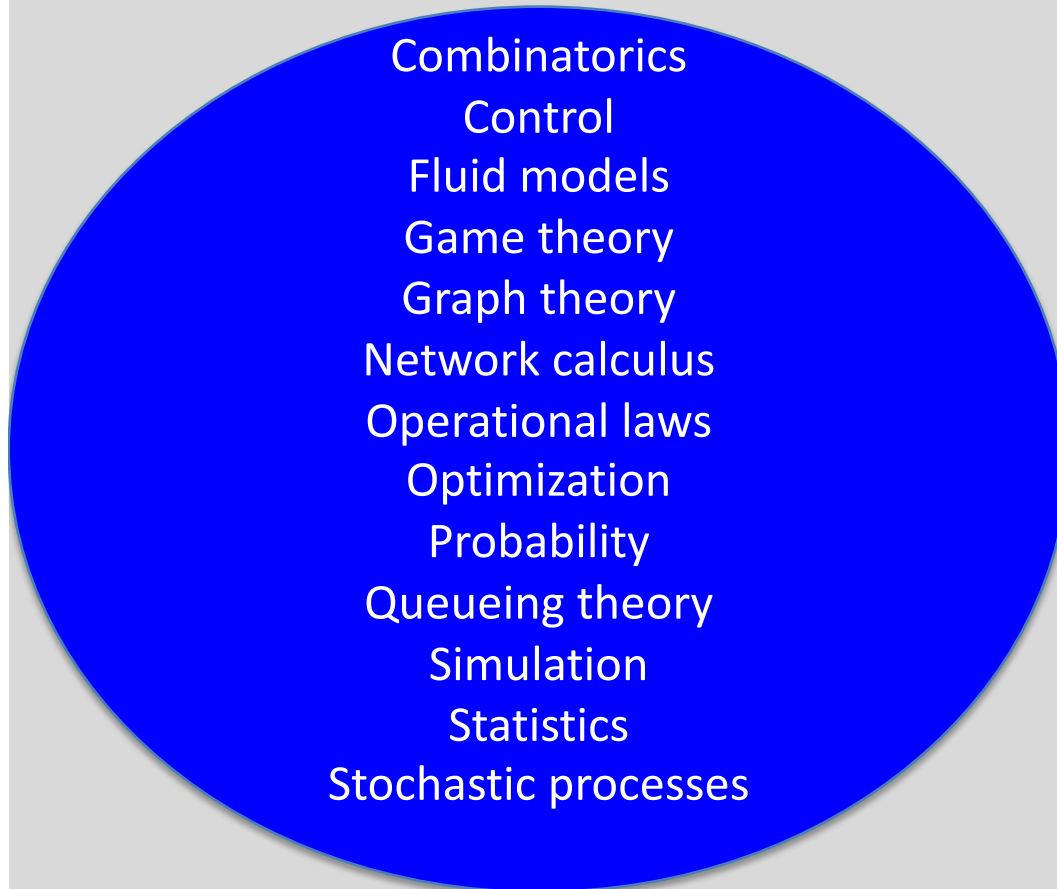
Software Performance and Scalability Consulting LLC  
André B. Bondi, Red Bank, New Jersey, USA  
Foundations of Performance Engineering  
Performance Requirements Engineering and Practice for Product Managers

# A teaching map (what)

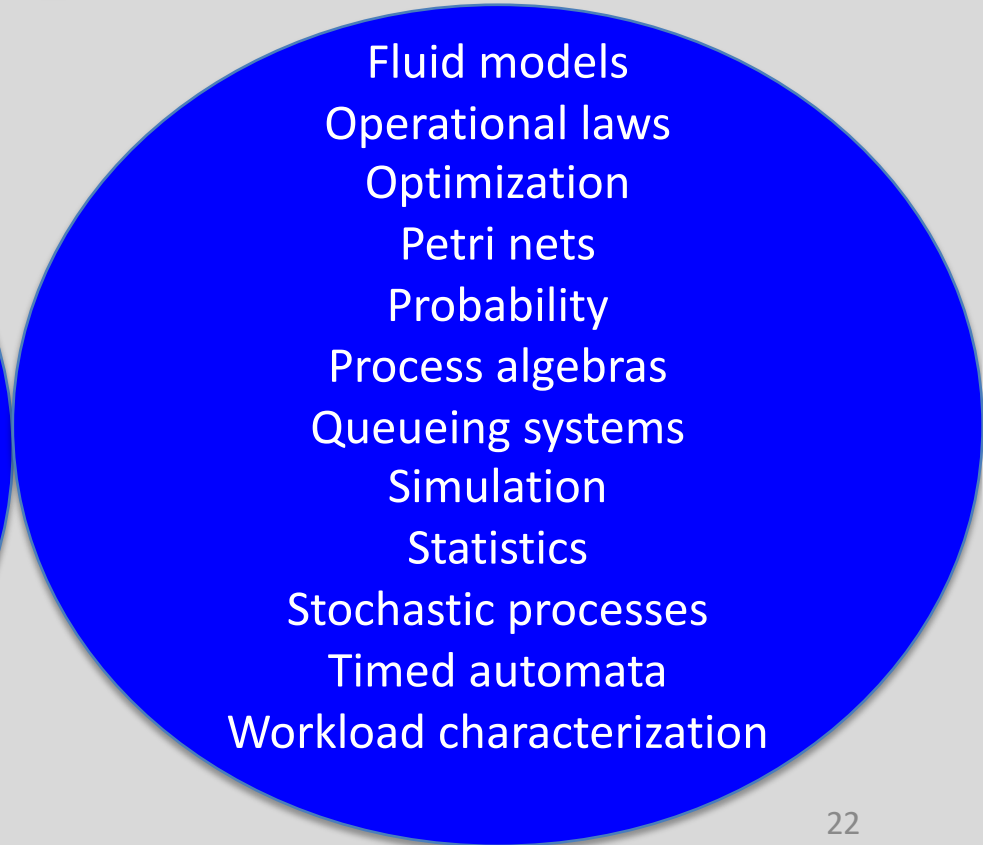
## PM for SW



## PM for Communication Systems



## General PM



# “Mutations”

Simonetta Balsamo, Ca' Foscari, University of Venice, Italy  
2015 Performance and Reliability of Computer Systems  
2016 Computer networks, Cloud Computing and Distributed Systems

Konstantinos Psounis, University of Southern California, USA  
?? Probabilistic Methods in Computer Systems Modelling,  
2015 Probability for Electrical and Computer Engineers

Adam Wierman, Caltech, USA  
2010 Analytic tools for system design  
2015 Network performance analysis: The Fundamentals of Heavy Tails  
2017 Networks: Structure & Economics <http://courses.cms.caltech.edu/cs144/>

# “Mutations”

Cathy H. Xia, The Ohio State University, USA  
2014 Performance Modeling and Simulation,  
2015 Simulation for System Analytics and Decision-Making

Cliff C. Zou, University of Central Florida, USA  
2014 Performance Models of Computers and Networks,  
network security: Malware and Software Vulnerability Analysis, Cyber Operation  
Lab

John C.S. Lui, The Chinese University of Hong Kong, China  
2009, Computer System Performance Evaluation  
2017 Advanced Topics in Internet Technology, Fundamentals Machine Learning

Leana Golubchik, University of Southern California, USA  
2004, Performance Evaluation

Boudewijn R. Haverkort, University of Twente, The Netherlands  
2015, Performance Evaluation

Mary K. Vernon, The University of Wisconsin, USA  
2010 Computer System Modeling Fundamentals  
2011 Advanced Computer Systems Analysis Techniques



**missing**



Some PM courses (*general*) have been closed



Does the modeling approach have a value in itself for education?

???

Is it no more time to teach the **modeling principles** and **basic methodologies**?

Do we have to follow the **specialization** trend?

Do we need of a **new agenda** for PM courses?



# A look at CS2013

## Computer Science Curricula 2013

Curriculum Guidelines for  
Undergraduate Degree Programs  
in Computer Science

Body of Knowledge

### **PD. Parallel and Distributed Computing**

PD/Parallel Performance (Electives)

### **OS. Operating Systems**

OS/System Performance Evaluation (Electives)

### **SF. Systems Fundamentals**

SF/Evaluation 3 Core-Tier1 hours

SF/Resource Allocation and Scheduling 2 Core-Tier2 hours

SF/Quantitative Evaluation (Electives)

# A look at CE2016

## Body of Knowledge

### **CE-CAO Computer Architecture and Organization**

[60 core hours]

CE-CAO-4 Measuring performance [3]

### **CE-SPE Systems and Project Engineering**

[35 core hours]

CE-SPE-9 System architectural design and evaluation [4]

### **CE-NWK Computer Networks**

[20 core hours]

CE-NWK-10 Performance evaluation

### **CE-SRM Systems Resource Management**

[20 core hours]

CE-SRM-7 System performance evaluation

# specialization vs general

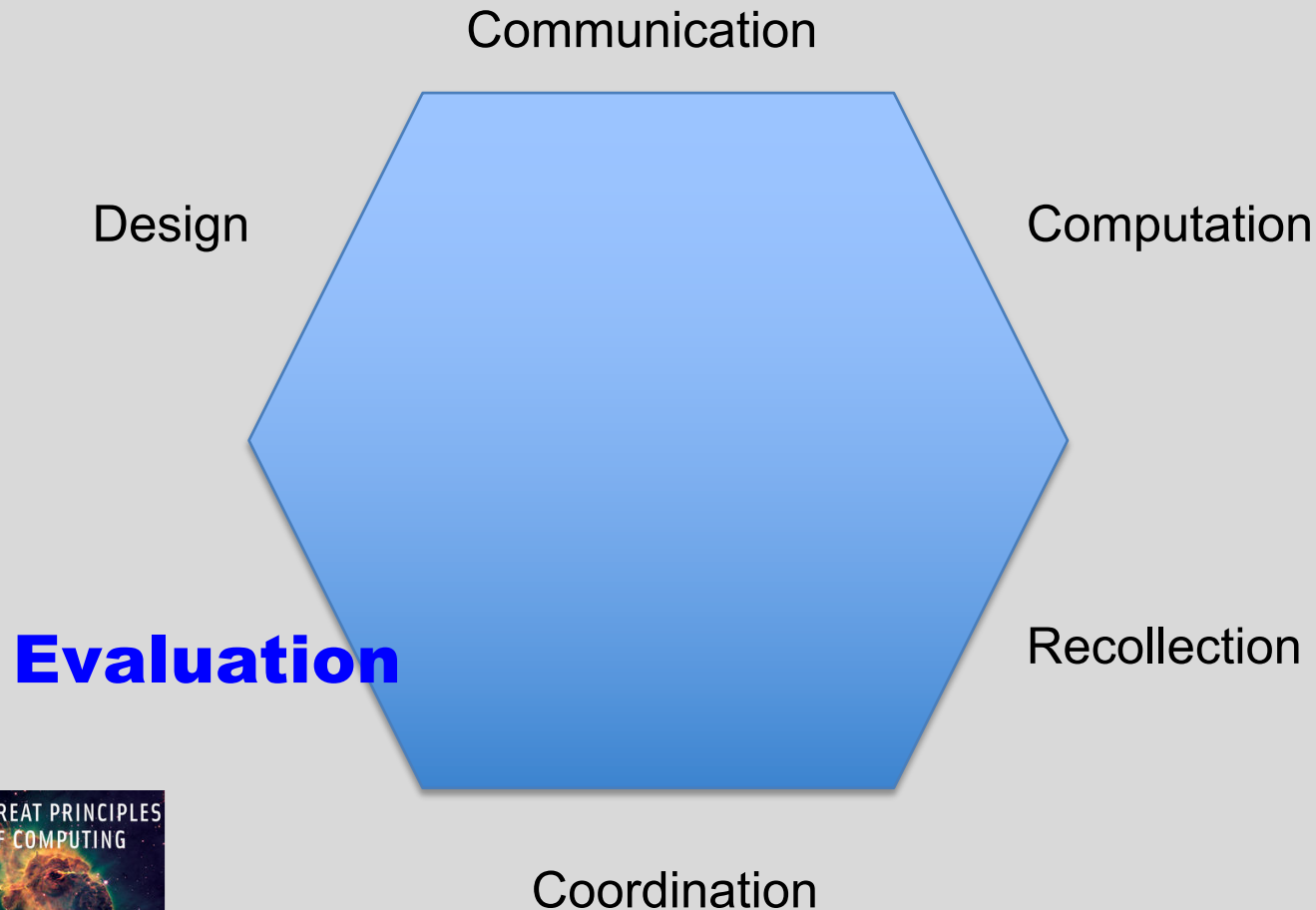
A short wide-ranging analysis of computing:  
history, evolution, domains...

**Identify the principles behind computing**

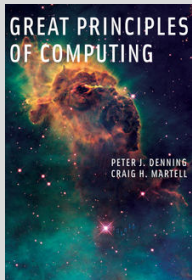


Great Principles of Computing  
Peter J. Denning and Craig H. Martell,  
2015

# Principles categories

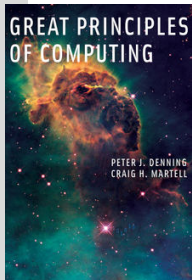
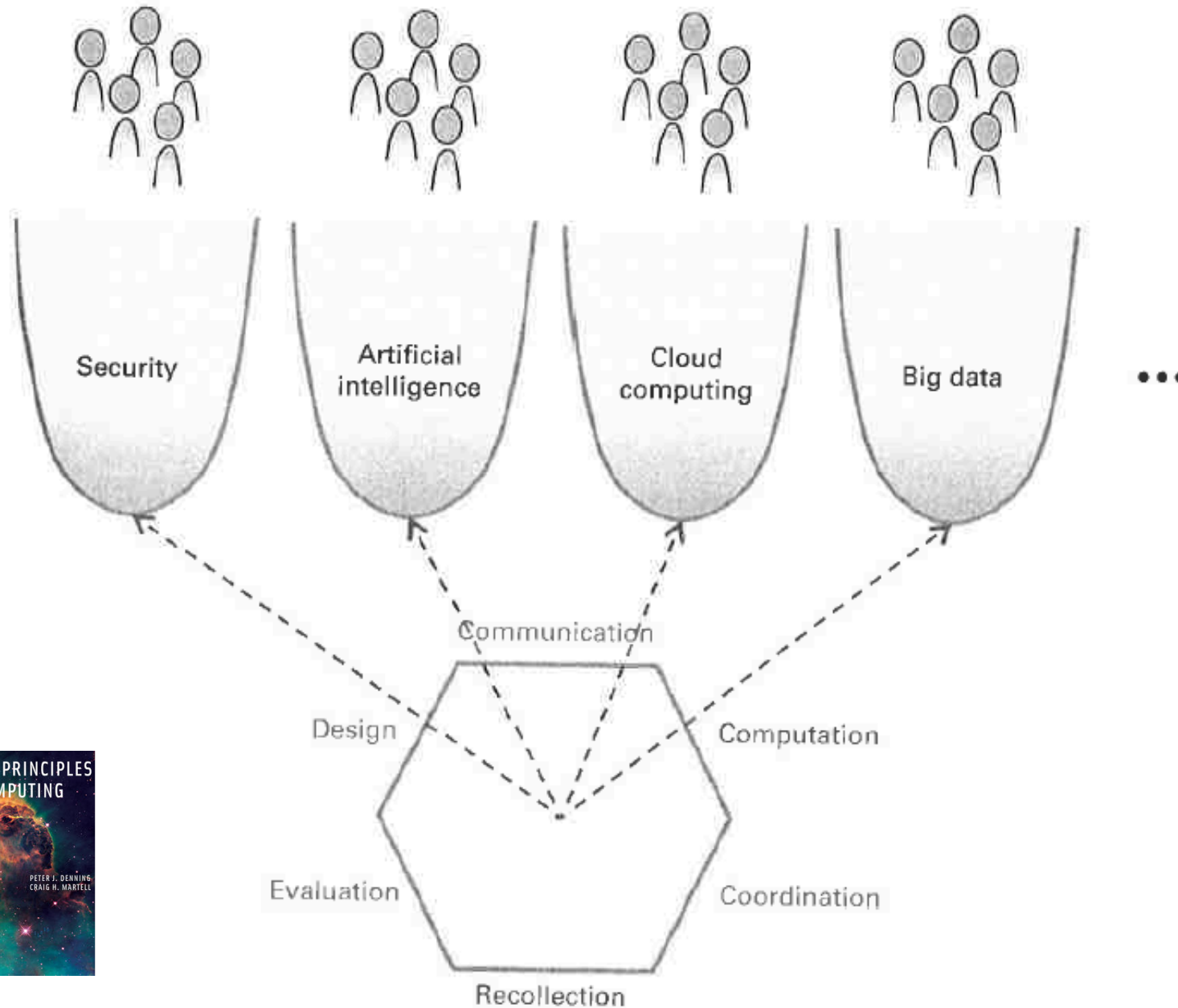


*“The six categories do not divide the computing knowledge space into separate slices. They are like windows of a exagonal kiosk. Each window see the inside space in a distinctive way; but the same thing can be seen in more than one window.”*



# computing domains

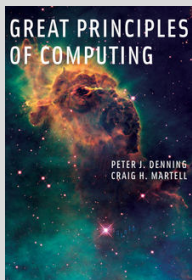
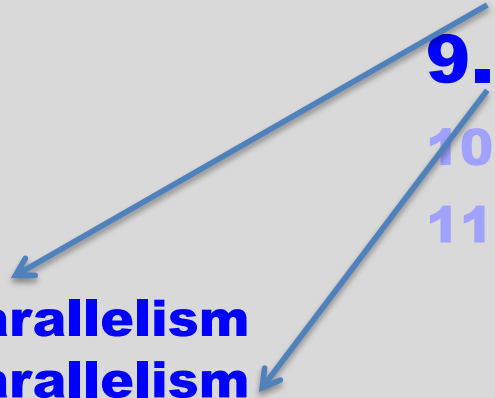
communities of practice



*“I have strongly advocated that performance modeling and engineering are fundamental parts of computer science”*  
*P. Denning*

1. Computing
2. Domains
3. Information
4. Machines
5. Programming
6. Computation
7. Memory
8. Parallelism
9. Queueing
10. Design
11. Networking

**Cooperative parallelism**  
**Competitive parallelism**





# A broader issue

**Time of crisis**

**A social transformation**

**The University  
pushed to become  
a  
*utilitarian*  
organization**

# University as a utilitarian organization

Pursuit of knowledge immediately **useful for the economy**

Training of **workers**, leaving mostly on the side the education of human beings and citizens



Juan Carlos De Martin

Tuesday, February 28, 2017 at 12:00 pm

Berkman Klein Center for Internet & Society at Harvard University

Five Global Challenges and the Role of University

Berkman Faculty Associate, Juan Carlos De Martin

with Berkman Klein founder, Charlie Nesson

<https://demartin.polito.it/node/190>

# A broader issue

## The aim of higher education

*“The aim of higher education is not merely to prepare students for jobs. It is to prepare them to lead, innovate, and contribute meaningfully to the world around them”*

SATISH K. TRIPATHI

*“Higher learning can offer individuals and societies a depth and breadth of vision absent from the inevitably myopic present. Human beings need meaning, understanding and perspective as well as jobs.*

*The question should not be whether we can afford to believe in such purposes in these times, but whether we can afford not to.”*

DREW FAUST

*“Humanity will need*

***knowledge** (both old and new) more than ever before*

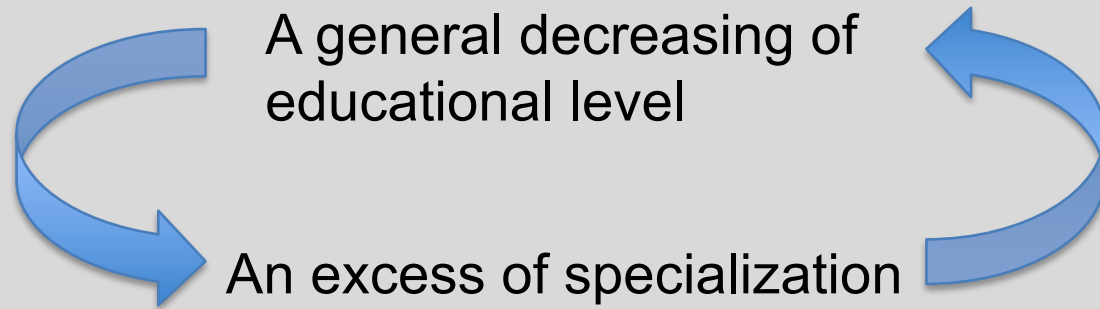
***people** capable of interpreting, using, producing such knowledge more than ever before*

*that as many people as possible are **critical thinkers**”*

JUAN CARLOS DE MARTIN

# University as a utilitarian organization

+ crisis



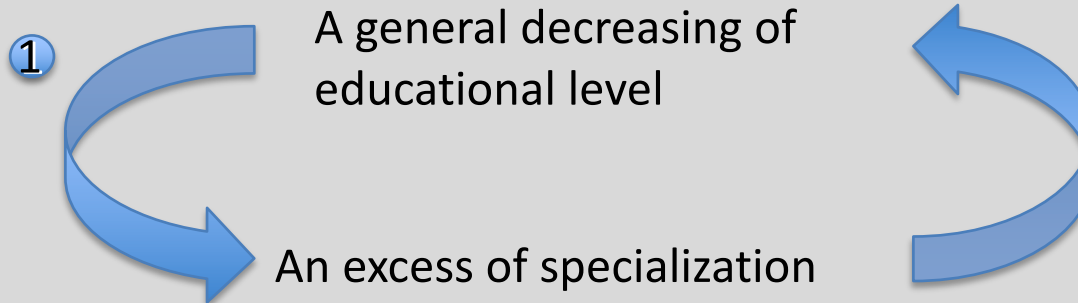
In several fields, the negative effects start to be evident

general lack of professionalism

general lack of ability to face with  
unexpected situation

*I think* this will lead to a route change

# Last but not least



② Students are changed



*Information is not knowledge*

*Need to transform the excess of information in Knowledge*

Michel Serres

Thumbelina: the culture and technology of millennials

[http://www.repubblica.it/cultura/2015/04/18/news/michel\\_serres\\_cari\\_filosofi\\_fermate\\_i\\_danni\\_dell\\_ipertrofia\\_tecnologica\\_-112269911/](http://www.repubblica.it/cultura/2015/04/18/news/michel_serres_cari_filosofi_fermate_i_danni_dell_ipertrofia_tecnologica_-112269911/)

# The conclusion

## just a line of discussion

### 1. The educational process is in crisis (and maybe PM too)

economical crisis

students are changed

### 2. The future needs of critical thinking

political and social issue

### 3. The modeling activity

- formalism
- representation
- interpretation
- intuition

**is a good training for critical thinking**

# Thanks

**Giulietta**  
**Nicola**  
**Francesco**

**André Bondi**  
**André van Hoorn**  
**Gianfranco Balbo**  
**Giuseppe Serazzi**  
**Harry G. Perros**  
**Peter Denning**